

## Additional Connect Options for Round 2

### Lesson 1

#### **Small Motor Skills Center**

**Items Needed:** Play-Doh

Plastic cookie cutters, rolling pins, etc.

Set out the Play-Doh, cookie cutters, and rolling pins on a table. Direct the children to the activity as they arrive. Encourage the children to make people, trees, animals—whatever they want to make!

**TALKING POINT: What have you been doing with the Play-Doh?** Encourage response. **You've been making things! Did you know that *God Made Everything* around us? He made the sun, the moon, and the stars. He made our entire planet—the trees, the grass, and the animals. He even made you and me! I am so glad God made all these things. Today we are going to learn from God's Word that He made everything.**

### Lesson 2

#### **Discovery Center**

**Items Needed:** Plastic fish and eggs

Small plastic tubs

Plastic tablecloth

Smocks or towels

Strips of raffia or Easter grass

Place the plastic tablecloth over a table and fill the plastic tub halfway with water.

Place the plastic fish inside. Allow the children to play with the plastic fish. Be sure to supervise the activity to make sure the children do not get wet. Encourage the children to make nests for the eggs with the raffia or the grass.

**TALKING POINT: Today we are going to learn God created the fish in the sea and the birds in the air. Look at the fish in the water! They aren't real, but God made the real fish that swim in the ocean and the lakes and the rivers. You have been making pretend nests for these eggs. Birds live in nests.**

Lesson 3

### **Creative Play Center**

**Items Needed:** Stuffed animals (variety of animals)

Have the children play with and take care of the different stuffed animals.

**TALKING POINT: What are some of the animals you played with?** Encourage response. **Those animals were just toys, but God made the real animals. God created the animals and told Adam and Eve to take care of them. What is your favorite animal?**

Lesson 4

### **Art Center**

**Items Needed:** TE 4-8

Crayons

Before class, copy TE 4-8 so each child will have one. Distribute TE 4-8 and crayons to the children. Allow them to draw a picture of how God takes care of them.

***TALKING POINT:*** Today we are going to learn how God took care of Adam and Eve and how *God Takes Care of Us*.

Lesson 5

### **Exploratory Center**

**Items Needed:** Water

Bucket or tub

Small plastic boats

Plastic tablecloth

Before class, place the plastic tablecloth underneath the bucket or tub. Fill the bucket or tub with water. Place the plastic boats around the tub. Allow children to experiment with the boats and water, testing to see which ones float.

***TALKING POINT:*** Today we are going to hear a story about a man named Noah who obeyed God and built a large boat called an ark. We will also learn about how God took care of Noah and his family.

Lesson 6

### **Puzzle Center**

**Items Needed:** Animal puzzles

Allow children to work together on the puzzles. Talk with them about the animals. See how many animals the children can name.

***TALKING POINT:*** Last week we learned about Noah and the ark he built. God took care of Noah, his family, and all the animals before the rain started. This week we will learn how God took care of Noah, his family, and the animals

**during and after the rain. We will also learn about the very first rainbow and its meaning.**

Lesson 7

### **Drama Center**

**Items Needed:** Profession themed dress-up clothes

Ideas for profession themed dress-up clothes: doctor—white jacket, play doctor's kit; farmer—red bandana, farmer hat; business person—tie, old dress shirt; construction worker—play tools, tool belt; chef—apron, chef's hat

Allow the children to play with the dress-up clothes. Talk about the different professions and what that person does. Talk about the importance of each job and what makes it special.

**TALKING POINT: God gives each person a special job. I have the job of teaching you at church. Your mommy and daddy have the job of taking care of you. Your job is to listen and obey your mommy and daddy. Today we will learn about a special job God gave Moses and what Moses learned about God.**

Lesson 8

### **Play-Doh Center**

**Items Needed:** Play-Doh

Demonstrate for the children how to make sheep from the Play-Doh. Roll a large piece of Play-Doh into an oval. Roll a smaller piece into a ball to use for the head. Pinch some ears at the top of the head. Make legs from Play-Doh and place them at the bottom of the oval. Allow them to make different sized sheep from the Play-Doh.

**TALKING POINT:** Today we are going to learn how a shepherd cares for his sheep. We will learn how God is our Good Shepherd and we are His sheep.

Lesson 9

### **Large Motor Skills Center**

**Items Needed:** Two buckets or laundry baskets

Packing peanuts or wads of paper

Various small baskets

Put the packing peanuts inside one of the buckets or laundry baskets, and place it on one side of the room. Place the small baskets next to that bucket. Place the other bucket or laundry basket on the opposite side of the room. Encourage the children to transfer the packing peanuts or paper wads from one receptacle to the other using the various baskets.

**TALKING POINT:** Today we are going to learn about a time when Jesus fed over 5000 people. Listen closely to discover the miraculous way the people were fed.

Lesson 10

### **Small Motor Skills Center**

**Items Needed:** Uncooked rice or oatmeal

Small objects

Tongs

Small tub

Cookie sheet

Before class, place the objects inside the tub and cover them with the rice or oatmeal. Let the children search for the different objects using the tongs. When they find one, have them place it on the cookie sheet.

**TALKING POINT:** Today we are going to learn about a time when a man named Peter learned to have faith. Faith is choosing to trust God in every situation.

**We can have faith in Jesus because *Jesus Is Amazing*.**

Lesson 11

### **Art Center**

**Items Needed:** White construction paper

White crayon

Watercolor paint

Paintbrushes

Small cups with water

Protective smocks

Before class, use a white crayon to write **Jesus Is Amazing** on a piece of white construction paper so each child will have one. Place a protective smock over the children's clothes. Gather the children around the craft table. Distribute the construction paper, paintbrushes, and watercolor paint to the children. Make the cups with water available to the children. Explain they will paint over the construction paper to discover a special message. Set the papers aside to dry.

**TALKING POINT:** This month we are learning that *Jesus Is Amazing*. He can do things no one else can do. Our picture will remind us *Jesus Is Amazing*.

## Lesson 12

### **Creative Play Center**

**Items Needed:** Play farm animals

Playhouse and toy barn

Play people

Allow the children to play with the people and animals. Choose one toy person to be Job.

***TALKING POINT:* Today we are going to learn about a man named Job. He was very blessed and had many animals. Job loved and obeyed God, and this made God happy.**

## Lesson 13

### **Art Center**

**Items Needed:** Construction paper

Crayons and markers

Stickers

Fold the construction paper in half, short end to short end. Allow the children to use the crayons, markers, and stickers to create get well cards. Encourage the children to give the card to someone they know who is sick or in the hospital. Another option is to collect them and distribute them to people in your church who are sick or in the hospital.

***TALKING POINT:*** Last week we learned Job was going through a very sad time. His children died. He lost all of his animals, and he had really bad sores all over his body. He was very sad. But he knew God was still with him. Today we will learn how God blessed Job and how Job's frown turned upside down to a smile. We can use these cards to help others who are hurting or sad to feel better and remind them God is always with them.