

Family Theme | **A Response to Progressive Christianity** Date | **March 2, 2025**  
Study Text | **Galatians 1:6–12; 2 Corinthians 11:1–33; Matthew 7:15–20; Acts 20:28–31**

**Read the Word:** Galatians 1:6–12; 2 Corinthians 11:1–33; Matthew 7:15–20; Acts 20:28–31

**Disciple Your Family:** Discuss how Progressive Christianity is a different and false gospel, and how we should hold fast to the true gospel of the Bible.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Guard Against Progressive Christianity's Different Gospel (Galatians 1:6–12)**

**APPLY:** Let no other teaching draw you away from the true gospel of Christ.

- *What teachings are drawing people away from the true gospel of Christ?*

**APPLY:** The true gospel of Christ seems to be less and less popular in our culture.

- *What aspects of the true gospel are unpopular in our culture?*
- *Why would many people rather be on the side of the majority than on the side of truth? What role does peer pressure play in this?*

**APPLY:** A close look at Progressive Christianity shows it is a perversion of the true gospel of Christ.

- *In what ways is Progressive Christianity different from the true gospel of Christ?*



**Key Truth: Guard Against Progressive Christianity's False Teachers (2 Corinthians 11:1–33)**

**APPLY:** False teachers often twist the truth.

- *What are some ways false teachers twist the truth today?*
- *Why are people attracted to things that mix pieces of truth with pieces of falsehood? How might this allow people to justify their behavior or false beliefs?*

**APPLY:** False teachers often seem pleasant, appealing, and even dynamic.

- *Why are false teachers sometimes hard to identify?*
- *It's easy to think of false teachers as larger-than-life cult leaders we see on TV shows. Why is it important to remember false teachers can also be found in the bookstore bestseller aisle and all over social media?*



**Key Truth: Prepare Ourselves and Others to Combat False Gospels and False Teachers (Matthew 7:15–20; Acts 20:28–31)**

**APPLY:** Learn to identify false teachers and false teaching. Do the teacher and the teaching match what the Bible says?

- *How can we identify false teachers and false teaching?*
- *What should we do if we realize one of our favorite authors, speakers, or preachers is engaging in false teaching?*

**APPLY:** Make the Bible your final source for what to believe and practice and help others do so as well.

- *Why is it important to spend more time studying the Bible than studying non-biblical views? How does theological training help us stand firm in our faith?*
- *How can we prepare others to stand against false teachers and false gospels?*

**Build a Foundation:** Discussion questions for elementary students.

Elementary students focused on learning God's Word is true. If you have younger children, read *Can the Bible Be Trusted?* in your child's devotional study guide (*Adventure Guide*). If you have older students, encourage them to read it in their devotional study guide (*Explorer's Guide*) and discuss it with them.

- What are some things you learned about the Bible? (It helps us learn about God and know He is real. It is God's story about how He created and loves us. It is completely trustworthy. It is eternal and it is truth.)
- How can God's Word help us recognize Satan's lies?
- What does 2 Timothy 3:16 tell us about God's Word?

Work together to memorize the Verse of the Month: **1 Samuel 12:24**



### **Discuss This Week's Building Block:**

Protestants recognize 39 Old Testament books and 27 New Testament books as the canon of Scripture. A canon is the standard accepted list.

### **Everyday Extras:**

Show your child a battery, a picture of a (or actual) helium balloon, and a favorite snack. Talk to your child about how the battery will eventually quit working, the helium will slowly leave the balloon causing it to deflate, and the snack will disappear once it's been eaten. None of these items will last forever. Show your child a Bible and read Psalm 119:89 aloud. Emphasize to your child that God's Word is completely true and will last forever. Spend a few minutes naming Bible characters and sharing favorite Bible stories and verses. Close your time together thanking God for His Word and the truth it teaches and asking Him to help each of you understand it and share it with others.

### **Preschool Highlights:**

Today your child learned Naomi's husband and sons died. Naomi's daughter-in-law, Ruth, chose to go with her back to Bethlehem. Ruth gathered grain in the field of a kind man named Boaz. He told his workers to leave extra grain for Ruth so she and Naomi would have food to eat. God used Boaz to take care of Ruth and Naomi.

**God Takes Care of Me.**

Family Theme | **Lessons From the Life of Ruth** Date | **March 9, 2025**

Study Text | **Ruth chapters 1-4**

**Read the Word:** Ruth chapters 1-4

**Disciple Your Family:** Discuss how to put life lessons from Ruth into action.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Event: Ruth Was Loyal and Kind to Naomi (Ruth 1:1-22)**

**LIFE LESSON 1:** Loyal friends and family support and sustain each other during difficult times.

- *How have you seen friends, family, and church family support each other during difficult times? Who needs support right now?*
- *Romans 12:15 tells us to rejoice with those who rejoice, and weep with those who weep. What does it look like to put that verse into action?*



**Key Event: Ruth Worked Hard to Meet Her and Naomi's Needs (Ruth 2:1-23)**

**LIFE LESSON 2:** We should show kindness to people in need as God has shown kindness to us.

- *In what ways has God shown His kindness to you? How has that changed your life?*
- *People are in need all around us. How can we help those in need?*
- *How should the church step in to take care of widows and orphans?*



**Key Event: Ruth Put God's Word Into Action (Ruth 3:1-18)**

**LIFE LESSON 3:** Always put God's Word into action.

- *Why is it always best to obey God's Word and put it into practice?*
- *Why will God's ways always be better than what the world offers?*



**Key Event: God Redeemed and Blessed Ruth and Naomi (Ruth 4:1-22)**

**LIFE LESSON 4:** God is often orchestrating our rescue in the midst of our pain. Trust Him.

- *Why can we trust God when we face difficulty?*
- *How easy is it for you to trust God when you don't see or feel Him working? How can remembering what He's done in the past increase your faith in Him now?*
- *How has God turned your bitterness into joy?*

**LIFE LESSON 5:** Praise and thank Jesus for becoming our kinsman-redeemer by taking on flesh, living among us, and dying to redeem us from our sins.

- *Why was Jesus able to redeem us?*
- *How will you thank Jesus for redeeming you?*

**Build a Foundation:** Discussion questions for elementary students.

- What are some difficulties Ruth and her mother-in-law, Naomi, experienced and how did God provide for them?
- What is a kinsman-redeemer?
- Who is our Redeemer?

Work together to memorize the Verse of the Month: **1 Samuel 12:24**



**Discuss This Week's Building Block:**

The books of the Bible are not arranged in chronological order. Their chapter and verse divisions were added many years later for our reading convenience.

**Everyday Extras:**

Talk about the unusual custom involving a sandal from today's lesson. Share some traditions you had as a child and talk about some of your family's traditions. Consider starting a new tradition for your family such as planting flowers on March 12 (Plant a Flower Day), making homemade popcorn together on Popcorn Lover's Day (Second Thursday of every March), or learning a new verse together as a family each month. Be sure to make a note so you will continue the tradition every year.

**Preschool Highlights:**

Today your child learned Boaz wanted to be Ruth's family redeemer—the person who cared for her. But there was another family member who could first be her redeemer. The man said Boaz could be Ruth's redeemer. Boaz and Ruth married and had a baby boy. Naomi was a grandmother. God took care of Naomi and Ruth, and **God Takes Care of Me.**

**Read the Word:** 1 Samuel 3:1-21

**Disciple Your Family:** Discuss being willing, pure, and courageous as we serve the Lord.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: God Is Looking for a Willing Heart (1 Samuel 3:1-10)**

**APPLY:** Be willing to serve the Lord in response to all He has done for you.

- *Why should we be eager to serve the Lord?*

**APPLY:** Use the gifts and abilities God has given you to serve Him through the ministries of your church. All service is significant (Matthew 10:42).

- *How could you use your gifts, abilities, and time to serve God through the ministries of your church?*
- *What are some specific ways God has called all of us to serve Him? (Love your neighbor as yourself; serve sacrificially; go and make disciples; etc.)*

**APPLY:** Talk to your teacher, pastor, or other church leader about serving in your church.

- *How can you get involved in service opportunities? What are some small ways you can begin serving now, even though it might go unnoticed? (Picking up trash in the church or parking lot; taking out the trash; cleaning the church kitchen; providing snacks for children's ministry; etc.)*



**Key Truth: God Is Looking for a Pure Heart (1 Samuel 3:11-14)**

**APPLY:** Let loyalty to God and His Word guide all your choices and interactions, no matter the relationship.

- *Scripture instructs us to speak the truth in love as we strive to help others grow in Christlikeness, address false beliefs, and deal with unrighteous behaviors (Ephesians 4:15-16). What does it look like to speak the truth in love?*
- *How should we treat family members who have walked away from God? What does it look like to uphold both truth and grace in our interactions with them?*

**APPLY:** Understand that God will deal with actions done in full knowledge of their wickedness, without remorse, and in willful defiance of God.

- *What should a person do if guilty of willful, defiant sin?*

**APPLY:** Live and serve according to God's Word and for God's glory.

- *It's easy to pat ourselves on the back for a job well done. But why is service ultimately not about us?*



**Key Truth: God Is Looking for a Courageous Heart (1 Samuel 3:15-21)**

**APPLY:** Courageously do what God commands, even when it is difficult or may cost you.

- *What are some courageous things God calls us to do? What costs might accompany those courageous things?*

- *What steps can we take to develop and maintain courage to say what needs to be said and do what needs to be done, even when it is hard?*

**APPLY:** We can be courageous when we allow the Holy Spirit to guide and empower us.

- *How have you seen God work through the young, the weak, or the insignificant to bring about His plan?*
- *What does it look like to allow the Holy Spirit to guide and empower us?*

**Build a Foundation:** Discussion questions for elementary students.

Read Hannah's story with younger children in their devotional study guide (*Adventure Guide*) and encourage older students to read it in their *Explorer's Guide*. Discuss Hannah's prayer and how God answered it.

- How did God appear to Samuel and what did He tell the young boy?
- What does God's message to Eli teach us about how God feels about disobedience to His Word?
- What are ways you can serve others?

Work together to memorize the Verse of the Month: **1 Samuel 12:24**



### **Discuss This Week's Building Block:**

Samuel was the last of the judges and the first of the prophets. He anointed both Saul and David as King of Israel.

### **Everyday Extras:**

Talk with your family about how serving requires a change from looking inward to looking outward. Brainstorm ways your family can serve each other, the people at church, your neighbors, and at school and work. Challenge family members to find a way to serve every family member this week. Choose a couple of ways to serve your church and your neighbors and do them together as a family. Look for opportunities to serve when you are out at the grocery store, restaurants, and at school and work.

### **Preschool Highlights:**

Today your child learned Hannah prayed and promised God if He would give her a son, she would give him back to Him. God heard and answered Hannah's prayer. She had a son whom she named Samuel. When he was three, Hannah took Samuel to live with Eli, the priest. God used Eli to help Samuel learn to love and serve Him. **God Can Use Me** too.

Family Theme | **Israel's First King**      Date | **March 23, 2025**

Study Text | **1 Samuel 9:1—10:24; 1 Samuel 16:6–13**

**Read the Word:** 1 Samuel 9:1—10:24; 1 Samuel 16:6–13

**Disciple Your Family:** Discuss how God's Word should be our top source for direction, not the lost world.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Leaders Should Be Judged by Their Character**  
(1 Samuel 9:1–2; 16:6–13)

**APPLY:** Judge others, especially leaders, by their character, not by their outward appearance.

- *What is the danger in assigning leadership to someone simply because he or she "looks the part"?*
- *Although we might not want to admit it, we are human and are likewise influenced by physical characteristics. How can we overcome this inclination toward emphasizing physical appearance?*

**APPLY:** Value character over money, power, connections, and influence.

- *What are some other common qualities, actions, and characteristics that the world values that contrast with what God values according to His Word?*
- *How can we make sure we don't get swept up in show over substance? What safeguards can prevent us from being led astray by charisma that lacks character?*



**Key Truth: Believers Look to God for Direction, Not to the World**  
(1 Samuel 9:3—10:4)

**APPLY:** Look to God, not to the world, for guidance.

- *In what areas do people look to the world instead of trusting in God's guidance? (Political ideologies and programs; where to find fulfillment; how to get ahead; etc.)*
- *Why is God's guidance better than the world's guidance?*

**APPLY:** God will supply what we need when we need it in order to accomplish His purposes.

- *When have you seen God do amazing things to supply your needs? What did you learn from this?*

**APPLY:** Place God's interests above your own.

- *In what areas do you need to place God's interests above your own?*
- *What differences do you notice between those who live for God and those who live for self?*



**Key Truth: Believers Should Be Filled With the Spirit and Submit to God's Will**  
(1 Samuel 10:5–24)

**APPLY:** Remain humble and zealous for God's glory, not your own.

- *How can we guard against the temptation to make our accomplishments all about us?*



**APPLY:** Let love for God and love for your neighbor guide all your actions.

- *Saul started off on the right path but his selfishness and dependence on self ultimately led to his downfall. Why does selfishness get us off God's path for us?*
- *How will loving God and loving people help us make right decisions?*

**APPLY:** Continually submit your will to God's will, listen to His voice, and allow Him to guide your every step.

- *How do we submit to God's will? How will that change our lives?*

**Build a Foundation:** Discussion questions for elementary students.

- What were some reasons the Israelites wanted a king to lead them?
- In asking for a king, who were the Israelites really rejecting as their leader?
- What are some qualities we should look for in a leader and demonstrate when we are leading?

Work together to memorize the Verse of the Month: **1 Samuel 12:24**



**Discuss This Week's Building Block:**

Israel was a theocracy where God was their ruler until Saul was anointed king.

**Everyday Extras:**

Play a game of *Tug of War*. The first time you play it, make the sides totally uneven and talk about why one side easily won. The next time you play, make the sides more even. Talk about how life sometimes feels like this game and name different things that are pulling our attention away from God (TV, sports, material items, friends, etc.). Discuss how we should keep God as the leader of our lives and encourage family members to stay active in His Word to help fight against the pull of the what the world values.

**Preschool Highlights:**

Today your child learned one night Samuel heard a voice. He thought it was Eli calling him, but it wasn't. It was God speaking to Samuel. God told him to tell Eli his two sons would be punished for their wicked actions and for not following Him. God used Samuel to give people messages. Just like God used Samuel, **God Can Use Me** too.



Family Theme | **Lessons From the Life of David** Date | **March 30, 2025**

Study Text | **Various Scriptures From 1 Samuel and 2 Samuel**

**Read the Word:** Various Scriptures From 1 Samuel and 2 Samuel

**Disciple Your Family:** Discuss how we can put life lessons from David into action.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Event: David Was a Shepherd (1 Samuel 16:1-13)**

**LIFE LESSON 1:** God looks for a heart that loves, trusts, and obeys Him. A person's age, outward appearance, and stature do not matter to Him.

- *Why is the condition of our hearts more important to God than outward appearances?*
- *In light of this event, how should we approach the youth in our families and churches?*
- *How can we help our kids and other kids in the church understand that an obedient heart is more important than good looks, athletic ability, or popularity?*



**Key Event: David Was a Musician (1 Samuel 16:14-23)**

**LIFE LESSON 2:** Listen to (and play) godly music and use it to worship God. Godly music helps us grow in our faith, encourage one another, and praise, thank, and worship God.

- *What is the role of music in worship?*
- *Even if you are not a skilled musician or singer, how can you use music in your worship of God?*



**Key Event: David Was a Warrior (1 Samuel 17:1-11, 40-54; 18:5-9)**

**LIFE LESSON 3:** No matter what you face, trust in God and His mighty power.

- *Why are we never an underdog when we trust in God and His power?*
- *Do you find it easier to trust God with things that seem within your control or out of your control? Why?*
- *How have you seen God's power on display in your life? In the lives of others?*



**Key Event: David Was a King (2 Samuel 5:1-5; 6:1-15; 7:1-17)**

**LIFE LESSON 4:** Lead in a way that brings glory to God and good for those you lead.

- *How would you define servant leadership? Why is servant leadership more effective than selfish leadership?*
- *How could you lead in a way that honors God and brings good to those you lead?*



**Key Event: David Was a Sinner (2 Samuel 11:1-26)**

**LIFE LESSON 5:** Acknowledge and confess all sin. Do not try to cover it up.

- *What can we learn about sin from David's failures?*
- *What good example did David give us after he was confronted about his sin?*

***Build a Foundation:*** Discussion questions for elementary students.

- What did Saul do that led to his losing his position as king of Israel?
- What are some characteristics and actions of David that we should follow in our lives?

Work together to memorize the Verse of the Month: **1 Samuel 12:24**



***Discuss This Week's Building Block:***

God continued His covenant to Israel by promising David that his descendant would rule forever. The Davidic covenant was a bridge between the Old Testament and the eternal reign of Jesus the Messiah.

***Everyday Extras:***

Talk about how God looks for a heart that loves, trusts, and obeys Him. David was known as a man after God's own heart (1 Samuel 13:14). Like David, we are to please God through our love for Him. Also, like David, we will make wrong choices and should confess and repent of them. Cut out hearts from construction paper for every family member. Write God's name in the heart and display them around your home so everyone will remember to follow David's example and have a heart for God.

***Preschool Highlights:***

Today your child learned the Philistine army wanted to fight God's people, the Israelites. The Philistines had a giant champion fighter named Goliath who wanted the Israelites to come fight him. But King Saul and his army were afraid. They needed to be brave and trust God. Being brave is doing something even when you're afraid.

**God Helps Me Be Brave.**

Family Theme | **God Gives Courage**      Date | **April 6, 2025**

Study Text | **1 Samuel 17:1–58**

**Read the Word:** 1 Samuel 17:1–58

**Disciple Your Family:** Discuss how we can have courage to do what God calls us to do knowing He has the power to accomplish His will.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: God's People Face Obstacles (1 Samuel 17:1–24)**

**APPLY:** Trust and follow God when you face obstacles.

- *What are some obstacles that challenge our faith?*
- *Why do you think God allows us to face obstacles?*

**APPLY:** Be ready to interact with people who defy or ignore God.

- *How should we interact with those who defy or ignore God?*

**APPLY:** Some people will not understand our choices to believe and follow God.

- *David was far from being the ideal warrior. Why does God delight in using the “underdog” for His glory?*
- *How have you seen God use what is weak for His glory and purpose?*
- *How should we respond to challenges that are daunting and feel overwhelming?*



**Key Truth: God Gives Courage to Those Who Trust in Him (1 Samuel 17:25–58)**

**APPLY:** God often uses our life experiences to prepare us for future events.

- *God used David's past experiences to prepare him for this battle. What past experiences has God used to prepare you for where you are today?*

**APPLY:** Stand for God's truth and glory, knowing God will accomplish His will.

- *In what ways is it getting harder to stand for God's truth and glory?*
- *How should we respond when we believe we are following God's plan but face opposition from fellow Christians?*

**APPLY:** God honors those who trust Him and step out in faith.

- *What are some examples—in Scripture or in your experience—of God honoring those who trust Him and step out in faith? (Noah; Gideon; Abraham; Moses; etc.)*
- *Why do some believers back away from difficult challenges?*
- *How have peer pressure and the desire for cultural acceptance damaged the faith and courage of many in the church?*

### **Build a Foundation:** Discussion questions for elementary students.

- Why was David not afraid of the Philistine giant, Goliath, when all the other Israelite soldiers and their king were?
- How can you use God's faithfulness in the things of the past to help you when you face "giants" in your future?
- What are three reasons we can have faith and courage like David? (*Remembering God is with us, He is for us, and He helps us*)

Work together to memorize the Verses of the Month: ***Ephesians 2:8–9***



### **Discuss This Week's Building Block:**

David was the primary author of the psalms. He was born in Bethlehem (the City of David) where Christ was later born.

### **Everyday Extras:**

Talk with family members about what makes them afraid and what gives them comfort. One way for children to gain courage is to read about other people who showed courage in times of fear. Find some age-appropriate true stories and biographies of people who trusted in God and be sure to model your trust in God as you face different "giants," so your children see you living out your faith. Say the three truths on the *Field Notes* to help your child remember to have faith and courage to face our giants.

### **Preschool Highlights:**

Today your child learned a young shepherd boy named David heard Goliath shouting at the soldiers to come fight him, but they were afraid. David didn't understand why the giant thought he was bigger than God and he told King Saul he wanted to fight Goliath. David knew God would help him be brave and defeat Goliath. **God Helps Me Be Brave** too.

## Read the Word: 2 Samuel 11:1—12:25

**Disciple Your Family:** Discuss how we should confess and turn away from all sin. This pleases God and helps us avoid the consequences of sin.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



### **Key Truth: We All Struggle With Sin (2 Samuel 11:1-27)**

**APPLY:** Plan ahead for how you will respond when temptation comes and turn away immediately when tempted.

- *Some believe David exhibited complacency in the opening verse. How might complacency cause us to let down our guard? How can we guard against complacency?*
- *How could David have dealt with this temptation in a better way?*

**APPLY:** Don't try to hide sin, letting one sin lead to another.

- *David tried to cover up his sin. Instead of covering it up, what should we do when we have sinned?*

**APPLY:** Walk in close fellowship with God, constantly on guard against temptation.

- *How do we stay on guard against temptation? (Keep a close walk with God; be aware of what tempts us and avoid putting ourselves in positions where we are likely to be tempted; turn away from temptation immediately; set boundaries to protect us from sin; etc.)*



### **Key Truth: Sin Must Be Dealt With (2 Samuel 12:1-9)**

**APPLY:** Admit your sin so it can be dealt with.

- *Why are we often quicker to see the sin in others than to recognize and admit our own sin?*
- *What does it look like to face up to sin? Why is this so difficult for people to do?*

**APPLY:** Let Psalm 51 guide you as you confess and repent of sin.

- *What does Psalm 51 teach us about God and how we should deal with sin?*
- *How should we respond if a "Nathan" confronts us about our sin? How might this be different from how we want to respond?*



### **Key Truth: Even Sin That Is Forgiven Can Bring Consequences (2 Samuel 12:10-25)**

**APPLY:** Understand that God forgives sin we confess but may allow consequences.

- *God will forgive our sin, but we often must deal with the consequences of our sin. What is the proper way to deal with those consequences? (Embrace humility; ask others for forgiveness, if necessary; seek professional help; replace former habits with good habits; etc.)*
- *Even after receiving God's forgiveness, many people still feel deep shame for their sins. How can we move past our feelings of shame and embrace forgiveness?*

**APPLY:** Turn away from all sin, avoiding it at all costs.

- *What should be our attitude toward sin?* (It is a deadly enemy, seeking to destroy us and all those we love.)
- *What does it look like to turn away from sin and to avoid it at all costs?* (We confess it to God; we view it as our worst enemy; we take whatever steps necessary to avoid temptation; we make ourselves accountable to a fellow believer; etc.)

**Build a Foundation:** Discussion questions for elementary students.

Read *What Is Repentance?* with younger children in their devotional study guide (*Adventure Guide*) and encourage older students to read it in their *Explorer's Guide*. Discuss the importance of repentance with your child.

- What were David's two choices when it came to his sin?
- Why is repentance important and what does it give us?
- Why do we still sometimes have consequences even when we repent of our sin?

Work together to memorize the Verses of the Month: ***Ephesians 2:8–9***



**Discuss This Week's Building Block:**

Repentance is turning away from sin.

### **Everyday Extras:**

Talk about how David thought he could hide his sin from God. Play a game of "Hide and Seek." But rather than a person hiding, choose a stuffed animal or small object and hide it while the person who is "it" is out of the room. Then, call the person back and help him or her find the object by saying if she is getting hot (closer to the object) or cold (farther away from the object). Discuss how we might be able to hide our sin from others, but we never can from God. Encourage family members to confess and repent of their sin to God and remind them of how He will restore us.

### **Preschool Highlights:**

Today your child learned David chose five smooth stones from a stream as his weapon against the Philistine giant. Goliath laughed when he saw David, but God helped David be brave. David told Goliath this was the LORD's battle. God helped David defeat the giant with just one of the smooth stones. I know **God Helps Me Be Brave** when I am afraid.

**Read the Word:** 1 Corinthians 15:1–58

**Disciple Your Family:** Discuss how we should live knowing Jesus' resurrection guarantees that we will rise again and be with Him forever in Heaven.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Jesus' Resurrection Guarantees Our Resurrection**  
(1 Corinthians 15:12–34)

**APPLY:** Faith in Christ would be in vain had He not risen from the dead.

- *Why is the resurrection of Jesus essential to our faith?*
- *How would you respond to someone who claims that Jesus didn't actually have to die and belief in the Resurrection isn't a core belief?*

**APPLY:** All who are in Christ and follow Him will live forever.

- *How does Christ's resurrection assure us that we will be resurrected to eternal life?*
- *How does the reality of resurrection motivate you to live for God now?*



**Key Truth: Our Resurrected Bodies Will Be Immortal, Imperishable, and Powerful**  
(1 Corinthians 15:35–49)

**APPLY:** Like a seed that is planted in the ground, our earthly bodies will die and then be transformed by God's power into something much better.

- *What are some of the weaknesses of our "perishable" bodies?*

**APPLY:** Our earthly bodies are perishable, dishonorable, weak, and natural, but our resurrected bodies will be imperishable, glorious, powerful, and spiritual, like Christ's.

- *Why is it important for us to take care of our earthly bodies?*
- *What do you look forward to the most about your new, glorified body?*
- *How do the broken aspects of our bodies and our world show us there must be something much greater beyond our world?*



**Key Truth: Resurrection Day Will Bring Final Victory Over Death**  
(1 Corinthians 15:50–58)

**APPLY:** Through faith in Christ we will have victory over sin, death, and the hurt and sorrow they bring.

- *How is grief for the death of a loved one different for believers than for unbelievers?*

**APPLY:** When Christ returns, believers will receive new bodies that are no longer subject to death, disease, and decay.

- *Describe how you feel knowing that sickness, death, and decay will never touch you or those you love again.*



**APPLY:** Christ's return motivates us to stand firm in our faith and give ourselves fully to God's work.

- *How should knowing that resurrection is coming affect the way we serve God?*
- *We don't know when Christ is returning, but we know it is coming. How should that truth motivate us to share the gospel?*

**Build a Foundation:** Discussion questions for elementary students.

- Why is the Resurrection significant to our Christian faith?
- Who did death from sin come from? Who does life and forgiveness from that sin come from?
- Why should we share the good news about the Resurrection with others?

Work together to memorize the Verses of the Month: *Ephesians 2:8–9*



**Discuss This Week's Building Block:**

On the third day after His crucifixion Jesus rose from the grave, never to die again. This is called the Resurrection.

**Everyday Extras:**

Make Resurrection Rolls together as a family. A recipe is provided at [www.d6everyday.com](http://www.d6everyday.com). The three ingredients represent the three days Jesus was in the tomb. The rolls represent the linens. The butter and cinnamon represent the oil and spices His friends were coming to put on His body. The white marshmallows represent Jesus, the sinless Savior. After baking the rolls, open them to discover and relate the emptiness to the tomb.

**Preschool Highlights:**

Today your child learned because God is holy, He cannot be with sin (anything we think, say, or do that goes against God's way) and our sin separates us from Him. **Jesus Loves Me** so much He died on a cross and took the punishment for my sin. Jesus rose from the grave and an angel told His friends, Mary and Mary Magdalene, to tell others Jesus is alive.

Family Theme | **God's Remedy for Guilt and Shame** Date | **April 27, 2025**

Study Text | **Psalm 25:1–22; Psalm 103:1–22; Psalm 51:1–17**

**Read the Word:** Psalm 25:1–22; Psalm 103:1–22; Psalm 51:1–17

**Disciple Your Family:** Discuss how sin brings guilt and shame and how we deal with it by repenting of sin, worshiping the Lord, and praying Psalm 51.

Discuss the following Key Truths and how to apply them to life. Use the questions to spark discussion.



**Key Truth: Repenting of Sin Helps Us Deal With Guilt and Shame**  
(Psalm 25:1–22)

**APPLY:** Let the guilt and shame that comes with sin prompt us to confess and turn from that sin.

- *Are you struggling with guilt or shame for some past sin? What will you do about it?*

**APPLY:** Be encouraged by the forgiveness we are promised when we confess our sins (1 John 1:8–9).

- *What do we learn about guilt and shame from the heroes of faith in Hebrews 11?*
- *Read 1 John 1:8–9. How can that passage encourage you when shame tries to creep in?*

**APPLY:** Find a trustworthy believer to hold you accountable and to pray with you concerning your sin.

- *We know it's important to confess our sin to God. Why is it important to confess our sin to others? (See James 5:13–18.)*



**Key Truth: Worshiping the Lord Helps Us Deal With Guilt and Shame**  
(Psalm 103:1–22)

**APPLY:** After confessing sin, focus on worshiping God.

- *In a practical sense, what does it look like to worship God?*
- *How does focusing on worshiping God help us deal with guilt and shame?*

**APPLY:** Thank and worship God because He understands our weaknesses.

- *What makes it possible for God to be merciful and forgiving to us?*
- *How can you thank and worship God this week?*



**Key Truth: Praying Psalm 51 Helps Us Deal With Guilt and Shame (Psalm 51:1–17)**

**APPLY:** Use David's prayer of repentance in Psalm 51 as a model to pray when you have sinned.

- *What stands out to you most about Psalm 51? How would you describe David's honesty and vulnerability?*
- *How does David's prayer go beyond asking for forgiveness to moving forward with new life?*

**APPLY:** Show other sinners grace and help them overcome their sin.

- *How can we show grace to sinners around us without condoning their sin?*
- *How might God use us to help others who are trapped in a sin that we once struggled with?*

**Build a Foundation:** Discussion questions for elementary students.

- What is guilt? (feeling bad about something you should not have done or something you should've done, but didn't)
- What is shame? (when we feel bad about ourselves)
- How can guilt be good? (it can lead us to repentance)
- How can we have freedom from guilt and shame? (see *Field Notes* 9)

Work together to memorize the Verses of the Month: ***Ephesians 2:8–9***



**Discuss This Week's Building Block:**

Grace is undeserved favor from God. (Note: we will also teach about grace in Lesson 2 of May/June 2025)

**Everyday Extras:**

Have a friendly, family competition. Take turns running a specific course while carrying a heavy backpack to see who completes it in the fastest time. Discuss how sin brings guilt (feeling bad about something you should not have done or something you didn't do when you should have) and how guilt often leads to shame (feeling bad about ourselves). Emphasize how sin, guilt, and shame weigh us down and distract us from loving and obeying God. End with a prayer asking God to help you turn to Him and away from sin.

**Preschool Highlights:**

Today your child learned Mary and Mary Magdalene told the disciples the tomb was empty, and they had seen the risen Jesus. Two men didn't know they were walking with Jesus when going to Emmaus. After Jesus revealed Himself to the men, they found and told the disciples who they had seen. Jesus loved all these people and **Jesus Loves Me**.