

# D6 EveryDay™ Parent Page

Date | **September 6, 2020** Family Theme | **God Created All Things** Study Text | **Genesis 1:1 – 2:3**

**Objective:** Help your kids know that our world is the creation of the almighty God and not the result of random chance and happenstance. Therefore we should worship such a mighty God and treat His creation, especially human beings, with respect and value.

**How This Lesson Fits in the Story of the Bible:** Creation is where it all started! The beginning of time, space, and matter as the eternal God spoke everything into existence.

**Bible Basics:** Work with your family to memorize Genesis 1:1 this week.

**Read the Word:** Genesis 1:1 – 2:3

## Disciple Your Kids

Talk with your children or grandchildren about what they are told by our culture about where all things came from and how it all started. Read Genesis 1 and contrast the world's theory of evolution with what the Bible teaches us about God's creation of all things.



### Key Truth: God Is the Designer and Creator of All Things

- Discuss how an understanding of Genesis 1 and 2, the story of the beginning of the universe and life on earth, is paramount to everything one believes. The first two chapters of Genesis give the foundation for the rest of Scripture.
- Discuss how Genesis 1:1 states one of the foundational truths of a biblical worldview: God created the universe and everything in it. Use resources such as [icr.org](http://icr.org), [carm.org](http://carm.org), and [reasonablefaith.org](http://reasonablefaith.org) that affirm the Bible's account of God creating all things and discuss and share these resources with family members.



### Key Truth: Humans Have a Special Place in Creation

- Discuss how the first chapter of Genesis lays the foundation for a biblical worldview of mankind: We are special creations of God, made in His image. We are not random accidents of nature. This gives great value to all human beings.
- Discuss how, because we are created in God's image, we are highly valued, loved, and provided for. We are to worship our great creator, represent Him on earth, and value all human beings.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about God from the creation around us?
- How does the intricate design of creation point to a creator?
- How does what you believe about the origins of the universe help shape your worldview?

- What makes mankind the pinnacle of God's creation?
- What does it mean that we are created in the image of God?
- What role did God give man in regard to the creation?
- What should be our response when we consider God's wonderful creation?
- How can we reflect God's glory to the rest of His creation this week?
- **For Elementary:** What do we learn about God from the creation around us?
- **For Elementary:** How can we reflect God's glory to the rest of His creation this week?

## Everyday Extras

Snap a picture to illustrate something God made on each of the six days of Creation for a family slideshow. Or create something together in the kitchen or the workshop!

### Apologetics Resources

Below are more resources that may be used for further research and understanding to defend our faith. Consider reading/studying at least one of them this week for a better comprehension of the events of Genesis 1. After doing so, discuss your findings and share them with your kids.

[www.icr.org](http://www.icr.org) (Institute for Creation Resource)

[www.answersingenesis.org](http://www.answersingenesis.org)

[www.creation.com](http://www.creation.com)

[www.creationmoments.com](http://www.creationmoments.com)

The Genesis Record, by Henry Morris (Baker Book House, 1979).

I Don't Have Enough Faith to Be an Atheist by Norman L. Geisler and Frank Turek (Crossway Books, 2007).

The New Answers Book, Ken Ham, editor (Master Books, 2013).

Think Biblically!: Recovering a Christian Worldview, by John MacArthur and others (Crossway, 2003)

War of the Worldviews, by Ken Ham and Gary Vaterlaus (Answers in Genesis, Master Books 2005).

DISCLAIMER: Please use discretion as you peruse these resources. A recommendation of a book, article, or website is not a blanket endorsement of all their teachings.

## Preschool Highlights for &

Today your child began learning how **God Made Everything**. On day one, God created light, and called it day. The darkness was night. On day two, God made the heavens and the sky. On day three, God made the land so it was separate from the seas, and He covered the land with trees, grass, plants, and flowers.

# D6 EveryDay™ Parent Page

Date | **September 13, 2020** Family Theme | **How Do We Know God Exists?**  
Study Text | **Genesis 1:1; Romans 1:19-20; Psalm 19:1; Romans 2:12-15; Hebrews 10:16**

**Objective:** Help your kids know that we can stand firm in faith knowing life, creation, and morality all point to the existence of God.

**How This Lesson Fits in the Story of the Bible:** This lesson gives us confidence that God exists and created all things in the beginning, which calls to our attention that we depend on Him and are under His authority (or answer to Him).

**Bible Basics:** Go over the following question and answer each day this week and work with family members to do so as well. **Who is God? Answer:** God is a spirit (John 4:24) who is the Creator of everything (Genesis 1:1. He is perfectly good (Psalm 34:8) and has all power (Isaiah 40:10). God is a personal being who thinks, feels, speaks, and acts.

**Read the Word:** Genesis 1:1; Romans 1:19-20; Psalm 19:1; Romans 2:12-15; Hebrews 10:16

## Disciple Your Kids

Talk with your children or grandchildren about how we can be confident that God exists because there are evidences for His existence both within and outside of the Bible.



### **Key Truth: Something Caused It All (Genesis 1:1)**

Discuss how the “First Cause” argument is helpful in discussing the origin of the universe. Simply put, it states that everything that begins to exist must have a cause. We believe that if we go back far enough in time we will find the first cause — an intelligent designer, the Creator God. There are three premises to this argument. It can be stated:

- Whatever begins to exist has a cause.
- The universe began to exist.
- Therefore, the universe had a cause.

Read more about the First Cause Argument for the existence of God at <https://www.josh.org/what-is-the-first-cause-argument-for-gods-existence>



### **Key Truth: Design Indicates a Designer (Rom. 1:19-20; Psalm 19:1)**

There are many finely tuned details about our universe that imply intelligent design. Examples of these details include:

- The human body reproduces two million red blood cells every second. We do not have to tell our bodies to do this — they just do it. In one day, the average human body will produce 200 billion red blood cells, constantly removing carbon dioxide from the body, transporting it to the lungs to be exhaled out of the body. This type of intricate detail does not point to chance, but rather to a Designer.
- Due to its size, the gravitational force on Jupiter is 2.4 times the gravity on Earth. If Jupiter were not this size, requiring such a strong gravitational pull, and if it were not positioned where it is in our solar system, Earth would be hit by daily meteor showers, rendering it uninhabitable. Jupiter acts as a pro-

lector for Earth, taking the hits on our behalf!



## Key Truth: Our Sense of Right and Wrong Points to a Righteous God (Romans 2:12-15; Hebrews 10:16)

Discuss how the Moral Law Argument provides evidence for the existence of God based on the existence of morality. It is stated as follows:

1. If objective moral values exist, God exists.
2. Objective moral values exist.
3. Therefore, God exists.

Other Evidences for God's Existence

- God's inspired, infallible Word: Another way we know God exists is because He has spoken to us through His Word (Special Revelation--2 Timothy 3:16-17; 2 Peter 1:21). Written by approximately 40 different authors over the span of 1500 years in three languages, the Bible still fits together and points to God and His plan of redemption. The Bible is special because the Holy Spirit inspired it.
- The Personal Experience Argument: Every follower of Christ has a unique story of experiencing God's saving grace. Never underestimate the power of personal testimony.

## Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What are some reasons to believe God's exists?
- How would you explain the First-Cause Argument to someone who questions the existence of God?
- How do the design and complexity of the universe point to the existence of God?
- How does our innate sense of morality point to the existence of God?
- What from your personal experience gives you confidence in the existence of God?
- **For Elementary:** How does our solar system support the fact God exists?
- **For Elementary:** If God doesn't exist, who determines what is right and wrong?

## Everyday Extras

### Keyboard Experiment:

Blindfold your kids and have them type at the keyboard (even on your phone) as fast as they can for one minute, racing to see how many lines they can cover with letters. Take the blindfold off and have them circle (or highlight) any real words that they typed. Does any of the gobbledygook make sense? Does it tell a story or become a poem? We can't write good literature just by accident. Random chance cannot account for the design, order, and beauty of the universe, either. We know there was a Designer who created it all!

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child continued to learn how **God Made Everything**. He or she learned on the fourth day, God made the sun, moon, and the stars. On the fifth day, God created the birds in the air and the fish in the sea. After all of His creations, He saw that it was good.

# D6 EveryDay™ Parent Page

Date | **September 20, 2020** Family Theme | **God's Design for Men and Women**  
Study Text | **Genesis 1:26-28; 2:18-24; Matthew 19:3-6**

**Objective:** Help your kids understand that God made us in His image as male or female and we should submit to God's will and embrace His design for marriage, gender, and sexuality

**How This Lesson Fits in the Story of the Bible:** This lesson is set at the beginning when God created all things and revealed His design and intention for human beings regarding issues of marriage, gender, and sexuality.

**Bible Basics:** Go over the following question and answer this week and work with family members to do so as well. **When did God begin to exist? Answer:** God has always existed and had no beginning (Genesis 1:1). He is the only self-existent being.

**Read the Word:** Genesis 1:26-28; 2:18-24; Matthew 19:3-6

## Disciple Your Kids

Talk with your children or grandchildren about how God designed people to be either male or female and gave us instructions for marriage and sexuality.



### **Key Truth: Embrace God's Design for Us (Genesis 1:26-28)**

Discuss how some people will struggle with gender confusion, but our decision to follow and submit to Christ means that we should follow God's design for gender and sexuality (Leviticus 18:22, Romans 1:18-32, 1 Corinthians 6:9-10). We do not do with our bodies as we please, because they belong to the Lord (1 Corinthians 6:19-20) so we choose to submit to Him. (For more go to [bit.ly/TGC-transgender](https://bit.ly/TGC-transgender).)



### **Key Truth: Understand God's Purpose for Marriage (Genesis 2:18-24)**

Discuss how God knew Adam was lonely and needed a helper, so He created woman (Genesis 2:18). The woman was created not from the dust of the earth, but from a rib of Adam, because she was formed for an inseparable unity and fellowship of life with the man. According to God's design, men and women were not to be in competition but were to complement one another.



### **Key Truth: Accept Jesus' Affirmation of God's Design (Matthew 19:3-6)**

Discuss how Jesus affirmed God's design and endorsed marriage as between one man and one woman, one of each specific gender. In affirming God's design, Jesus spoke against all forms of sexual sin.

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What are some implications of the fact that God designed and created us?
- What generally happens when people do not follow God's design?
- How did Jesus reaffirm God's design for gender, intimacy, and marriage?
- What are some consequences when people reject or ignore God's design for gender, marriage, or sexuality?
- Why is it so important for us to live out God's design in these areas for the world to see?
- **For Elementary:** How can knowing we were created in God's image help us remember our value to Him?
- **For Elementary:** How can you show others their value to God through your words and actions?

## Everyday Extras

**We are valuable to God because we are made in His image.**

Take your children to an art museum or take a virtual tour. Talk about how valuable and unique the paintings and sculptures are there. Talk about the extensive security at the museums to protect the artwork. Just like those works of art are valuable, every person is valuable. Every person is made in God's image and He treasures each one. We are His works of art! You are worth even more than the most expensive painting!

Encourage your older children to role play responses to classmates or acquaintances who have made bad choices, especially in the area of sexuality and gender. How can they show respect without showing approval? How can they be kind without endorsing those choices? They can choose to pray for instead of shaming others.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned God created the animals and the first humans, Adam and Eve, on the sixth day of creation. On the seventh day, God rested as an example to us to set aside one day each week just for Him. Say Genesis 1:1 with your child as a reminder of how **God Made Everything**.

# D6 EveryDay™ Parent Page

Date | **September 27, 2020** Family Theme | **Sin Entered the World** Study Text | **Genesis 3:1-13**

**Objective:** Help your kids understand how sin entered the world and the damage it causes, and choose to turn from sin and obey God.

**How This Lesson Fits in the Story of the Bible:** This is where the curse of sin entered the world as Adam and Eve chose to disobey the Lord. From this point forward, all human beings would be born with a sinful nature and would sin against God. God, however, had already planned to send His Son to die on the cross for our sins.

**Bible Basics:** Memorize the names and order of the first five books of the Bible (sometimes called the Pentateuch, the Torah, or the Law) this week and work with family members to do so as well. Pentateuch means Five Books or five volumes.

**Read the Word:** Genesis 3:1-13

## Disciple Your Kids

Talk with your children or grandchildren about how sin entered the world and how we have all sinned and fallen short of God's perfect standard. That is why He sent His Son to pay the penalty for our sins on the cross.



### **Key Truth: We Struggle With a Tempter (Genesis 3:1-6a)**

Help your children and grandchildren see that we are engaged in a spiritual warfare. Almost from the very beginning humanity has faced this spiritual struggle with sin and temptation. Here it is seen clearly that Satan is the adversary that seeks to destroy what God has created. Notice that Eve's threefold temptation correlated with the threefold description of sin in 1 John 2:15-16 and the temptations Satan presented to Jesus in Matthew 4:1-11.



### **Key Truth: Giving in to Temptation Brings Consequences (Genesis 3:6-13)**

Discuss how Eve gave in to the temptation when she made the choice to reach out and take a bite of the forbidden fruit. Only then did it become sin. It's important for us to understand that sooner or later, sin always brings consequences. It never brings lasting satisfaction, but rather guilt, shame, and destruction! We cannot handle the problem of sin on our own. Jesus is the only solution to our sin. We must recognize and understand that only repentance and faith in Christ can restore a broken relationship with God (Acts 4:12). It also has a way of restoring relationships with each other.

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- How did Satan cause Eve to question what God had said?
- How does every temptation to sin involve deception?
- What happened when Adam and Eve disobeyed God and ate the fruit?
- How did Adam and Eve's sin affect their relationship with God and with each other?
- How did Adam and Eve's sin affect all who would come after them?
- **For Elementary:** How did Satan cause Eve to question what God had said?
- **For Elementary:** What happened when Adam and Eve disobeyed God and ate the fruit?

## Everyday Extras

Use a **dry erase marker** to write on your mirror or on a window. Show how ugly those marks are and how sad they make us because they ruin the view. Then clean the mirror or window with window cleaner and a cloth. [Yes, remind your children that only dry erase markers, not permanent markers, will work in this experiment!] In the same way you were able to clean off the marks, God is able to wipe away our sins when we ask Him to forgive us. He can restore our hearts and make us clean. He paid the price so that we could be forgiven.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned God told Adam and Eve not to eat from the Tree of the Knowledge of Good and Evil. They did not make a good choice and disobeyed God. Because of their choice, they had to leave the Garden of Eden. But God continued to take care of them. **God Takes Care of Us** too.



# D6 EveryDay™ Parent Page

Date | **October 4, 2020** Family Theme | **Grace Extended in Judgment** Study Text | **Genesis 6:5—7:5**

**Objective:** Help your kids understand that sin requires judgment, but God extends grace to those who will trust and obey Him.

**How This Lesson Fits in the Story of the Bible:** This lesson is set over 1,500 years after sin entered the world through Adam and Eve. Wickedness had spread throughout the world as humans populated the earth. God's holiness and justice caused Him to judge humanity's sins, but His love and grace also led Him to start over through saving a righteous man (Noah) and his family.

**Bible Basics:** Review Genesis 1:1 this week and work with family members to do so as well.

**Read the Word:** Genesis 6:5—7:5

## Disciple Your Kids

Talk with your children or grandchildren about how God's holiness demands He judge sin, but His love caused Him to send Jesus to pay the penalty for our sins so we can be forgiven through trust in Him.



### **Key Truth: Sin Grieves God (Genesis 6:5-7)**

Help your children and grandchildren see that the Lord is heartbroken and troubled over the heart and actions of sinful humanity. Genesis 6:5-7 illustrates how the justice of God demands that wickedness is not simply excused. From the very beginning, God made it clear that there are consequences that accompany disobedience.



### **Key Truth: Faith and Right Living Please God (Genesis 6:8—7:5)**

Help your children and grandchildren see that in spite of the negative assessment and response in verses 6-7, the passage offers a glimmer of hope. Noah found God's favor (verse 8). God's grace in response to Noah's faith is a picture of God offering salvation and forgiveness through faith in Jesus Christ.

Discuss how the ark was designed with a 6 to 1 length to width ratio, which is recognized for optimum stability for naval vessels. Modern research demonstrates that the ark had the ideal design for safety and seaworthiness to function as a floating cargo vessel. See <http://bit.ly/ArkSafety>. For further information regarding the ark, its dimensions, capacity, etc. visit [www.icr.org/creation-flood](http://www.icr.org/creation-flood) or [www.answersingenesis.org](http://www.answersingenesis.org)

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- Describe the state of humanity in Noah's day. How do you think that compares with our culture today?
- What does the severity of God's judgment in Noah's day tell us about how God feels about sin?
- Why did Noah find favor with God? What did it mean that he was righteous?
- How can we walk with God like Noah did?
- Whom could you warn this week about God's promised judgment of sin?
- **For Elementary:** How did Noah show faith and obedience to God?
- **For Elementary:** What sign did God give Noah when He promised never to destroy the earth with a flood?

## Everyday Extras

**Go on a color hunt** with your young children. Write the colors of the rainbow on pieces of paper (you may need to use a crayon in that color for younger children), and walk around your neighborhood or home looking for things that match each color. Mark each color as you find it. Remind your child God gave us the rainbow as a promise He would never again destroy the earth with a flood.

Spend some time with [arkencounter.com](http://arkencounter.com) (or go to visit it!) to see a full-size ark, built to the dimensions given in the Bible.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned God was sad because the people on earth, except for Noah, had turned away from Him. God told Noah to build an ark because there would be a flood, and Noah obeyed. Noah brought his family along with two of every animal onto the ark. God took care of Noah and his family and **God Takes Care of Us.**

# D6 EveryDay™ Parent Page

Date | **October 11, 2020** Family Theme | **God Opposes Pride** Study Text | **Genesis 11:1-9**

**Objective:** Help your kids understand that pride caused Noah's descendants to disobey God's command to repopulate the earth, so He forced them to scatter. It is always better to obey God than to go our own way.

**How This Lesson Fits in the Story of the Bible:** Some time after starting over with Noah's family after the Flood (perhaps around 2400 BC), God forced Noah's descendants to spread out and repopulate the earth as He had commanded. This was the beginning of different languages and people groups.

**Bible Basics:** Review the names and order of the first five books of the Bible this week and work with family members to do so as well.

## Read the Word: Genesis 11:1-9

### Disciple Your Kids

Talk with your children or grandchildren about how important it is for us to obey God's commands rather than pridefully doing what we want to do instead.



#### **Key Truth: Don't Let Pride Hinder Obedience (Genesis 11:1-4)**

Help your children and grandchildren see that rather than obey God, Noah's descendants intended to stay together. They desired to make a name for themselves by building a great city and a tower that would reach to the heavens. This was open rebellion against God and a declaration of their independence from Him. They refused to be scattered over the face of the earth.



#### **Key Truth: God Will Accomplish His Will (Genesis 11:5-9)**

Help your children and grandchildren understand how God's response to the descendants of Noah demonstrates that He is the sovereign Lord of all. Even though God allows people to make their own choices, He will bring to pass His sovereign will. He simply confused their languages and the people scattered over the face of the earth just as God had instructed (verse 8). What the people did not do in obedience, God did for them in corrective discipline.

Point out that the dispersion from the Tower of Babel offers a good explanation for the development of the wide range of people groups and ethnic traits. God confused their language, naturally separating the people into various groups and causing them to move away from one another (verses 5-9). These newly found people groups (based on the newfound languages) could no longer easily blend. As time advanced, traditions, ways of life, and cultures were developed within these people groups. The genetic isolation (only marrying within the specific groups) encouraged physical traits and characteristics to become more prominent within each group. Though we often use these differing physical characteristics as reasons or evidence for the different "races," the bottom line is that there is still only one race of people. Watch the Origin of Races video with your family: [bit.ly/OriginOfRaces-video](http://bit.ly/OriginOfRaces-video).

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What motivated the people to build a city and a great tower to the heavens?
- The people were capable of great achievements. Why does that often lead to pride and self-focus?
- What kinds of problems often result from pride and self-focus?
- Why does God hate pride and self-centeredness in humanity?
- Why is it better for us to use our gifts and abilities for God's glory, rather than our own?
- **For Elementary:** Why did the people choose to build a city and great tower to the heavens?
- **For Elementary:** How can seeking God's will help us from choosing pride?

## Everyday Extras

**Watch a television show** in a foreign language. See if your family can count to ten in another language. Challenge one another to guess the definition of a foreign word you learned from Google translator. Talk about how language divides people from one another. Then work together to learn some words in another language that can reverse the Tower of Babel. Find a way to reach out to someone who speaks a foreign language by learning some words to help them or by doing a kind deed.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned God caused it to rain for forty days and forty nights. God took care of everyone on the ark and they were safe. After the rain stopped and the waters went down, everyone got off of the ark. God created a rainbow as His sign to never cover the earth with a flood again. I am glad **God Takes Care of Us**.

# D6 EveryDay™ Parent Page

Date | **October 18, 2020** Family Theme | **Jesus Is God** Study Text | **John 1:1-18**

**Objective:** Help your kids know that Jesus Christ took on flesh and lived among us. He is the eternal Son of God, co-equal with the Father, through whom all things were created. Therefore we worship, trust, and obey Him.

**How This Lesson Fits in the Story of the Bible:** This lesson is set during the life of Christ on earth and explains the nature of Christ and how He took on flesh and lived among us displaying spiritual life and truth in our sinful world. This was Jesus, God's Son, the Messiah whom God had promised would come through the people He chose and set aside in the Old Testament.

**Bible Basics:** Memorize John 1:1-2 this week and work with family members to do so as well.

## Read the Word: John 1:1-18

## Disciple Your Kids

Talk with your children or grandchildren about how Jesus is both fully God and fully man and came to die on the cross for our sins.



### **Key Truth: Jesus Is the Eternal Creator (John 1:1-3)**

John wanted his readers to understand that Jesus of Nazareth (the Word) was not only God, but also the person of the Godhead who was most active in the creation.



### **Key Truth: Jesus Is Life and Truth (John 1:4-13)**

We would expect the world's Creator to be welcome here, yet that is not how things happened. On the contrary, the world Christ created did not even recognize Him. The darkness of sin hindered its vision. It certainly did not accept Him (verses 10-11). Nevertheless, some did receive Him and became children of God (verse 12).



### **Key Truth: Jesus Is God's Grace, Truth, and Glory in Human Form (John 1:14-18)**

With verse 14 John made a claim that Jews and Gentiles alike found astounding: the Creator (the Word who made everything else) became part of the creation, specifically, a human being. Theologians call this the incarnation. But Scripture also affirms Jesus was fully God — God in human flesh.

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What do we learn about Jesus (the Word) in John 1:1?
- How was Jesus involved in creation?
- What does it mean that the Word became flesh and lived among us?
- How did grace and truth come through Jesus?
- How did Jesus make God known?
- **For Elementary:** Who is the Word in John 1:1?
- **For Elementary:** What do we learn about Jesus in John 1:1?

## Everyday Extras

**Have your child put on a costume and ask,** “Does your costume make you a princess or a superhero? Are you still my child in there?” When Jesus put on flesh and blood and came to earth in a human body, He was still God. That did not change. He was both man and God at the same time.

## Preschool Highlights for SQUARE **1** & ROUND **2**

Today your child learned how **God Has Many Names**. He or she learned one of them is LORD, which refers to Yahweh, the personal name of God. God is the one, true God and is always there for us. God appeared to Moses in a burning bush, and gave him a job to do. God was with Moses and He is always with us too.

# D6<sup>®</sup> EveryDay™ Parent Page

Date | **October 25, 2020** Family Theme | **Jesus Offers New Life** Study Text | **John 3:1-21**

**Objective:** Help your kids understand that God loves all people and made salvation and new birth available through faith in His Son who died on the cross to pay the penalty for our sins. We respond with faith and obedience, sharing the good news of salvation with others.

**How This Lesson Fits in the Story of the Bible:** This lesson is set during the life of Christ on earth. Jesus, the promised Messiah, explained how God the Father sent Him to make salvation possible for every person. This was what God planned before the foundation of the world.

**Bible Basics:** Go over the following question and its answer each day this week and to work with family members to do so as well. **Was Jesus part man and part God? Answer:** No. Jesus was fully man (1 Timothy 2:5) and fully God at the same time (John 1:10), having both a human and a divine nature.

**Read the Word:** John 3:1-21

## Disciple Your Kids

Talk with your children or grandchildren about this key biblical truth. God sent His Son to die on the cross to pay the penalty for our sins. We must turn from our sins and trust Jesus for salvation.



### **Key Truth: We Must Be Born Again (John 3:1-15)**

Help your children and grandchildren understand that Nicodemus needed to recognize this truth — *We cannot save ourselves, We need a Savior.* Jesus informed Nicodemus that entry into God's kingdom required a spiritual birth every bit as real as his physical entrance into this world.



### **Key Truth: God Sent Jesus to Save Us (John 3:16-21)**

Help your children and grandchildren understand that John 3:16-18 conveys a key truth in a biblical worldview: *God loves all people and wants us to know Him. He offers salvation and forgiveness through faith in Jesus Christ.*

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What did Jesus mean when He said we must be born again?
- Why must every person, even those who are very religious, be born again?
- How was the serpent being lifted up on the pole (Numbers 21:4-9) an illustration of Jesus being lifted up on the cross?
- How did God demonstrate His great love for all people?
- What must we do in order to receive the eternal life God offers us?
- **For Elementary:** What did Jesus mean when He said we must be born again?
- **For Elementary:** What must we do in order to receive the eternal life God offers us?

## Everyday Extras

Find a “zoo cam” (like the one at the San Diego Zoo) to watch live views of baby animals together. Or get out the videos of your child as a newborn. Talk about how delighted parents are when a new child joins their family. Jesus told Nicodemus that he needed to be born again. To enter into God’s family, we need a second birth — a spiritual birth. We leave our sinful life behind and begin a new life as a member of God’s family. It is not complicated to be born again. We need to **Accept** that we are sinners, and **Believe** that Jesus Christ died on the cross to pay the penalty for our sin. Then we need to **Confess** that He is the Lord and King of our lives. He wants to forgive us and make us part of His family because He loves us.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned Good Shepherd is another name of God. A shepherd takes care of his sheep by protecting and caring for them. Sheep follow their shepherd because they know he watches out for them. God is our Shepherd, and we are His sheep. **God Has Many Names** and I can remember God is my Good Shepherd.



# D6 EveryDay™ Parent Page

Date | **November 1, 2020** Family Theme | **Jesus Meets Our Deepest Needs** Study Text | **John 4:1-42**

**Objective:** Help your kids know that they must look to Jesus to meet their deepest needs and tell others He saves.

**How This Lesson Fits in the Story of the Bible:** This lesson from the life of Christ shows how the promised Messiah cared for and sought to save all people no matter their ethnicity or social status.

**Bible Basics:** Memorize the names and order of the first four books of the New Testament this week and work with family members to do so as well.

**Read the Word:** John 4:1-42

## Disciple Your Kids

Talk with your children or grandchildren about the difference between needs and desires, and how Jesus is the only one who can meet our deepest spiritual needs.



### **Key Truth: All People Matter to Jesus (John 4:1-9)**

Show your kids how Jesus stepped outside of all societal expectations: He asked the woman for a drink. This was extremely surprising because Jews had as little to do with Samaritans as possible, especially with something as personal as drinking from a Samaritan's cup. Jesus knew the woman's need and the need of the entire village. He stepped out of His cultural comfort zone to bring God's message to people who, at least at first, would barely listen to Him.



### **Key Truth: Our Deepest Needs are Spiritual (John 4:10-26)**

Show your kids how these verses reveal a woman whose interests were for this life only. Jesus worked patiently with her to move her attention from physical water to living water, from religious smokescreen disputes to understanding He is the Savior.



### **Key Truth: Share Jesus With Others (John 4:27-42)**

Point out that Jesus' encounter with the woman at the well shows us that God offers salvation and forgiveness to anyone who believes and trusts in Him, no matter their background. The woman went back to town, urging everyone to come hear this man who knew all about her past (verses 28-29).

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What are some of our deepest needs as human beings?
- Why are spiritual needs even more important than physical needs?
- What does the account of the Samaritan woman teach us about God's willingness to meet all people's needs, no matter their ethnic, financial, or social status?
- What did the Samaritan woman have to admit about her life before she was ready to receive the eternal life Jesus offered?
- What happened as a result of the Samaritan woman sharing her experience with Jesus with others?
- **For Elementary:** Why was the Samaritan woman surprised Jesus spoke to her?
- **For Elementary:** What can we learn about who we are to share the good news with?

Show your kids that Jesus said true worshipers worship the Father in spirit and in truth (verse 23). Worshiping in spirit seems to involve worshiping with sincerity and with our whole being instead of going through the outward motions of worship. Worshiping in truth involves worshiping according to correct doctrine, the revealed truth of God in His Word.

## Everyday Extras

**FaceTime with grandparents** or other loved ones to tell them some good news (good grade at school, big win for a sports team, or even a new restaurant everyone agrees on). Talk together about how you enjoy sharing good news. The woman at the well shared the good news about the Living Water with all of the people in her town. Can your family share good news about Jesus too? Maybe you can make some invitation cards to pass out in your neighborhood to ask others to come to church with you or tune in to a podcast. Your teens can share the article in Velocity and Forward devotional magazines with you about the Woman at the Well. Talk about it together.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned about one of Jesus' miracles. A miracle is something only Jesus can do. Many people had been listening to Jesus and they began to get hungry. Jesus fed over 5000 people with just two fish and five loaves of bread. He took care of the needs of the people and He takes care of us. **Jesus Is Amazing.**

# D6 EveryDay™ Parent Page

Date | **November 8, 2020** Family Theme | **Jesus Works Miracles**  
Study Text | **John 6:1-14; Matthew 14:13-21**

**Objective:** Help your kids understand that Jesus has the power to do whatever is needed to meet needs and accomplish God's will.

**How This Lesson Fits in the Story of the Bible:** This lesson is set during the life of Christ on earth and examines how He demonstrated His miraculous power and met needs, fulfilling Old Testament prophecy about Him.

**Bible Basics:** Review John 1:1-2 this week and work with family members to do so as well.

**Read the Word:** John 6:1-14; Matthew 14:13-21

## Disciple Your Kids

Talk with your children or grandchildren about how Jesus' mighty power to work miracles affirmed that He is the Son of God.



### **Key Truth: Know That Jesus Cares (Matthew 14:13-14; John 6:1-5)**

Show your kids that Jesus' response to the crowd demonstrates a very important truth for us to remember. God loves and has compassion for all people and desires that their physical and spiritual needs be met.



### **Key Truth: Take Problems to Jesus (Matthew 14:15-16; John 6:6-7)**

The problem was evident to all. They were in an isolated place; there were thousands to feed; and it was already past mealtime. The disciples suggested that Jesus send the multitude away to find food wherever they could (Matthew 14:15). Jesus, however, told the disciples to give them something to eat (Matthew 14:16).



### **Key Truth: Trust Jesus' Miraculous Power (Matthew 14:17-21; John 6:8-14)**

As a result of Jesus' power and provision, each of the 5,000 plus people was fully satisfied. Discuss with your kids how Jesus' ability to miraculously supply food for the huge crowd demonstrates that He is the Sovereign Lord of All. He is able to do whatever is needed to accomplish God's will.

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- Jesus and the disciples were trying to get away for some rest. How did Jesus' response to the crowd demonstrate His deep compassion for all people?
- What has Jesus done that demonstrates his love and compassion for you?
- How does this miracle demonstrate Jesus' ability to solve problems and meet needs?
- What are some of the needs people have today?
- How can we help meet people's needs today?
- **For Elementary:** What are some ways God shows you He cares about your needs?
- **For Elementary:** How can we help meet people's needs today?

Encourage your kids to look up and read about one of Jesus' miracles each day this week. They can find a list of His miracles on FORWARD and FUSION Teaching Essential 10-3.

## Everyday Extras

**Take your children** to the grocery store, hardware store, or office supply store and challenge them to find 5000 of something there (nails, toothpicks, paperclips, etc.). Go by your local football stadium or a large auditorium in your city, and estimate how many people it could hold. Help your children understand that 5000 men (plus women and children!) were a lot of people to fix dinner for! Jesus could work miracles and could provide more than enough for them.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned about a time when the disciples were in a boat without Jesus. The disciples saw someone walking toward them on the water, and it was Jesus. The disciples, especially Peter, were reminded once again just how amazing Jesus is. I know **Jesus Is Amazing** too.

# D6 EveryDay™ Parent Page

Date | **November 15, 2020** Family Theme | **Jesus Has Power Over Death** Study Text | **John 11:1-44**

**Objective:** Help your kids know that we have eternal life through faith in Christ who has power over death. Therefore we worship Him and proclaim Him as conqueror of death.

**How This Lesson Fits in the Story of the Bible:** This lesson continues our study of the life, actions, and teachings of Jesus, God's Son, the Messiah whom God had promised in the Old Testament.

**Bible Basics:** Review the names and order of the first four books of the New Testament this week and work with family members to do so as well.

**Read the Word:** John 11:1-44

## Disciple Your Kids

Talk with your children or grandchildren about how Jesus raised Lazarus (and others) from the dead and has promised us eternal life if we trust in Him.



### **Key Truth: Trust Jesus' Timing (John 11:1-16)**

Show your kids how Jesus, when He got word that Lazarus was ill, stayed where He was two days longer rather than leaving immediately to be with him. Jesus' deliberate delay would serve to heighten the impact of the miracle He would work.



### **Key Truth: Trust Jesus for Resurrection and Life (John 11:17-29)**

Show your kids how Christ wanted Martha to understand that He could do more than just heal. He wanted her to realize that He was the Son of God, and that resurrection and eternal life are in and through Him. Everyone who believes in Him will rise from the dead and have eternal life.



### **Key Truth: Trust Jesus' Compassion and Power (John 11:30-44)**

Point out that this chapter makes it abundantly clear that Jesus cared deeply about the brokenness and pain that sin has brought into the world. He raised Lazarus from the dead so the people would see God's glory and believe that God had sent Him as the promised Messiah, the Son of God who could give them eternal life. His power over death and the grave demonstrates that Jesus Christ is the sovereign Lord of all.

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- How do we see Jesus' compassion in the account of His raising Lazarus from the dead?
- How do we see Jesus' power in this account?
- How can we trust in Christ's compassion when He seems to be delaying while we go through difficulty or pain?
- How does it make you feel to know that Jesus has the compassion and the power to give you eternal life?
- How can you show compassion this week for someone who needs it?
- **For Elementary:** How did Jesus show He cared to Mary and Martha?
- **For Elementary:** How can knowing Jesus sees the bigger picture help you when going through a tough time?

## Everyday Extras

Talk with your children about death and funerals. Talk about the comfort people have in remembering loved ones and sharing their sorrow with others. Jesus attended the funeral of His friend, Lazarus, but it was different from any other funeral!

With your family, act out the story of the resurrection of Lazarus and rejoice that we know a Savior who is more powerful than death!

**Go over the I Am statements of Jesus with your kids:**

*"I am the bread of life" (John 6:35, 48).*

*"I am the light of the world" (John 8:12).*

*"I am the door" (John 10:7, 9).*

*"I am the good shepherd" (John 10:11, 14).*

*"I am the resurrection, and the life" (John 11:25).*

*"I am the way, the truth, and the life" (John 14:6).*

*"I am the vine" (John 15:1, 5).*

## Preschool Highlights for **SQUARE 1** & **ROUND 2**

Today your child heard about a time when Jesus had fallen asleep in a boat with the disciples and a great storm blew up. The disciples were afraid and woke Him. The disciples were amazed when Jesus calmed the storm and the seas with just His words. **Jesus Is Amazing.** Even the wind and the waves obey Him.

# D6 EveryDay™ Parent Page

Date | **November 22, 2020** Family Theme | **Faith Is Tested by Trials** Study Text | **Job 1:1 – 2:3**

**Objective:** Help your kids learn to trust God when trials and difficulties come their way.

**How This Lesson Fits in the Story of the Bible:** Job is the first of what some call the five books of Wisdom or Poetry literature in the Old Testament (Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon). Scholars believe Job lived after the Flood but shortly before the time of Abraham, even though the Book of Job could have been written much later.

**Bible Basics:** Work with your family to memorize Proverbs 3:5 this week.

**Read the Word:** Job 1:1 – 2:3

## Disciple Your Kids

Talk with your kids about the fact that trials and difficulties will come our way. Yet we can trust God in those tough times knowing He will work things out for His glory and our good.



### **Key Truth: Walk With God Before Trials Come (Job 1:1-5)**

Show your kids how verse 1 tells us that Job's faith produced two specific actions: He feared God and shunned evil. Although not perfect, he sought to live in respectful obedience to what he knew God wanted from people. Job was known for his righteous behavior. Even before the instruction of Deuteronomy 6:5-7, Job took the spiritual leadership of his family seriously, demonstrating how parents are to impress God's ways on their children.



### **Key Truth: Know Your Enemy (Job 1:6-19)**

Help your kids understand that this interaction between angels, God, and Satan demonstrates that there is a spiritual realm and a spiritual warfare that affects us in this world. Discuss with them how we have an enemy (Satan) who seeks to bring us down and destroy us, but that Satan is no match for our God and has no authority beyond what God allows him.



### **Key Truth: Trust God No Matter What (Job 1:20 – 2:3)**

Show your kids that from the book of Job we can learn that we may never see the whole picture and know why certain things happen. Much of our problem comes from looking only at the tiny part of human reality that we can see. We remain ignorant of God's higher ways. In Christ, however, we have a response: God is not indifferent to our sufferings. He too has suffered, through the sacrifice of His Son Jesus Christ. Christ suffered on our behalf. God is good, not unloving. Nor is God powerless against ultimate evil. Christ rose from the dead, and so shall we! For contemporary examples of how God can work through tragedy, check out [www.wherewasgod.com](http://www.wherewasgod.com)

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What kinds of events or situations would cause you to feel like life was falling apart?
- How can trusting God day in and day out help us trust Him when life falls apart?
- How can we stay on guard, understanding we are in a spiritual warfare?
- Why might God allow us to be attacked and suffer through difficult times? How might He cause this to work out for good?
- How can we respond to trials and difficulty in a way that brings glory to God?
- **For Elementary:** How can trusting God day in and day out help us trust Him when life falls apart?
- **For Elementary:** How can the five truths you learned help you when going through difficult times?

## Everyday Extras

**Job had friends** who came to share his grief when so many bad things happened to him. Sometimes they were quiet and sat with him to share his suffering. Other times, they gave him advice. It wasn't always good advice! Think of some scenarios for your children. Have them respond with either good advice or bad advice, and let the other people in the family vote on what kind of advice it was. We need to be careful to avoid bad advice from friends and make good decisions on what we listen to. We know that Jesus is the best Friend of all and we can always trust Him.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned about a man named Job who loved God and obeyed him in all that he did. One day Job learned all of his children had died and all his animals and servants were gone. Then he got really bad sores all over his body. Even on his worst days, Job knew God was still with him. **God Is With Us All the Time** too.



# D6 EveryDay™ Parent Page

Date | **November 29, 2020** Family Theme | **Why Does God Allow Suffering?**  
Study Text | **Genesis 1:31; Philippians 2:5-8; Romans 5:3-5; Job 2:11-13; Hebrews 4:15**

**Objective:** Encourage your kids to trust God and allow Him to grow their faith through suffering.

**How This Lesson Fits in the Story of the Bible:** This lesson surveys Scriptures from both the Old and the New Testaments to examine the theme of suffering, of which Job was a prime example, refuting the false notion that the righteous do not experience trouble.

**Bible Basics:** Review Proverbs 3:5 this week and work with family members to do so as well.

**Read the Word:** Genesis 1:31; Philippians 2:5-8; Romans 5:3-5; Job 2:11-13; Hebrews 4:15

## Disciple Your Kids

Talk with your children or grandchildren about how we will face trials and difficult times, but that God will be with us and will use the trials to help us grow in our faith.



### **Key Truth: Place Blame Where It Really Belongs (Genesis 1:31)**

Show your kids that God is not to blame for the evil and suffering people endure in our world. Everything was good when God first created it. Pain and suffering did not enter the world until Satan tempted Eve and Adam and they gave in and sinned. The blame for pain and suffering belongs at the feet of our enemy who wants to destroy us, and at our own feet because of our sin. It was sin that brought death, destruction, and suffering into the world.



### **Key Truth: Know That Jesus Understands Our Suffering (Philippians 2:5-8; Hebrews 4:15)**

God's great love for us caused Him to experience suffering firsthand. Philippians 2:5-8 tells us that Jesus took the form of a servant and obeyed, even to the injustice of the cross. Hebrews 4:15 tells us we now have a high priest who has gone through what we have gone through. He can empathize with our pain. Jesus can identify with the pain and suffering of the entire world.



### **Key Truth: Let God Shape Us Through Suffering (Romans 5:3-5)**

Paul and James taught us that trials and suffering test and grow our faith, helping us to become spiritually mature followers of Christ (James 1:2-4). Indeed, we can take joy in the fact that God will use trials and suffering to make us more like Christ.



### **Key Truth: Comfort Others Who Are Suffering (Job 2:11-13)**

In Job 2:11-13 we see a great initial response from Job's friends. They came to Job with open hearts. They cried out with him and wept. They sat with him for a whole week without speaking, all because they recognized the suffering of a friend.

# Discussion Starters

Use one or more of the following questions as discussion starters with your kids this week.

- What is the ultimate cause of suffering?
- How should we respond when we are suffering?
- How should we respond to the suffering of others?
- How might God use suffering to bring about good in our lives?
- Whom could you serve and comfort in their suffering?
- **For Elementary:** How can God use suffering for our good?
- **For Elementary:** What are ways you can help someone who is going through a hard time?

## Everyday Extras

**Make a box** of things we won't need in Heaven: Tylenol or other medicine, Kleenex, a thermometer, bandages, flashlight, money, and other things. See if your children can guess what all of those things have in common. Read Revelation 21:4 together and rejoice together to know that one day, all suffering will be over. Even in times of pain and trouble, we can trust God to take care of us.

## Preschool Highlights for SQUARE 1 & ROUND 2

Today your child learned three of Job's friends sat and comforted him. Then Job talked to God about the bad things that had happened to him. After they talked, God healed Job. God also blessed him with twice as much as he had before. Job loved God and knew He was with him. I can remember **God Is With Us All the Time.**